## Local Wellness Policy Assessment Comparison to a Model Policy

The Local Wellness Policy Final Rule requires districts to assess the extent to which their Local Wellness Policy aligns with model policies at least once every three years. Use this form to assess how your policy compares to the Model Policy. Identify the areas of strength and success, as well as the areas the district wants to work on in the coming years. Share this form or include the results on the triennial assessment that is shared with the public.

District Name: Washington County Date: January 29, 2024

|    |   | Yes/No | Comments   |
|----|---|--------|--|
| 1  | Policy contains specific language             | Yes    | Comments   |
|    | regarding nutrition education.                | 163    |  |
| 2  | Policy contains specific language             | Yes    |  |
|    | regarding nutrition promotion.                | 163    |  |
| 3  | Policy contains specific language             | No     | Interwoven into the concepts, but not  |
| -  | regarding physical activity as part of health | INO    | explicitly stated.   |
|    | education.                                    |        | explicitly stated.   |
| 4  | Policy contains specific language             | Yes    | Need to include active academics   |
|    | regarding increased student activity          | 103    | (Brain Breaks)   |
|    | including physical activity breaks, active    |        | (Brain Breaks)   |
|    | academics, and before and after school        |        |  |
|    | activities.                                   |        |  |
| 5  | Policy contains specific language             | Yes    | Nutrition Education encompasses  |
|    | regarding health education curriculum         |        | healthy eating   |
|    | requirements on healthy eating.               |        | ,  |
| 6  | Policy contains specific language             | Yes    | And the second s |
|    | regarding other activities that promote       |        |  |
|    | student wellness. This includes community     | 1 1    | -  |
|    | partnerships, family engagement, staff        |        | 1 ,  |
|    | wellness, and professional learning.          |        |  |
| 7  | Policy contains specific language             | Yes    |  |
|    | regarding nutrition requirements              |        |  |
|    | established by local, state and federal       |        |  |
| _  | regulations.                                  |        |  |
| 8  | Policy contains specific language             | Yes    |  |
|    | regarding competitive foods and               |        |  |
| _  | beverages.                                    |        |  |
| 9  | Policy contains specific language             | Yes    |  |
|    | regarding food use in celebrations and        |        |  |
| 10 | rewards. Policy contains specific language    |        |  |
| 10 | regarding fundraising guidelines.             | Yes    |  |
| 11 | Policy contains specific language             | Var    |  |
|    | regarding food and beverage marketing in      | Yes    |  |
|    | schools.                                      |        |  |
| 12 | Policy contains specific language             | Yes    |  |
|    | regarding water availability and promotion.   | 163    | ,  |
| 13 | Policy contains specific language             | Yes    |  |
| -  | regarding promotion of healthy food and       | 103    |  |
|    | beverages.                                    |        |  |
|    | <b>y</b>                                      |        |  |



| 4.4 | Dollov contains and difference               | Tv  |  |
|-----|--|-----|--|
| 14  | Policy contains specific language            | Yes |  |
|     | regarding staff qualifications and           |     |  |
| 1-  | professional development.                    |     |  |
| 15  | Policy contains specific language            | Yes |  |
|     | regarding community involvement,             |     |  |
|     | including outreach and communication         |     |  |
|     | to the community.                            |     |  |
| 16  | School Food Authority (SFA) has              | Yes |  |
|     | convened a Wellness Committee.               |     |  |
| 17  | Wellness committee meets at least 4 times    | No  |  |
|     | per year.                                    | 1   |  |
| 18  | Committee includes representatives from      | No  | Lack of students – (high school  |
|     | all school levels and include (to the extent |     | suggested). Board member invited.  |
|     | possible) but not limited to: parents and    |     | and a second sec |
|     | caregivers; students; representatives from   | 1   |  |
|     | school nutrition department; physical        |     |  |
|     | education teachers; health education         |     |  |
|     | teachers; school health professionals;       |     |  |
|     | school health services staff; mental health  |     | , , , , , , , , , , , , , , , , , , ,  |
|     | and social services staff; school            |     |  |
|     | administrators; school board members;        |     | ,  |
|     | and the general public.                      |     |  |
| 19  | The SFA has developed and maintains a        | Yes | The principals should have available.  |
|     | plan for managing and coordinating the       | 103 | The philospaid should have available.  |
|     | execution of the policy. This plan           |     | -  |
|     | delineates roles, responsibilities, actions, |     | '  |
|     | and timelines specific to each school.       |     |  |
| 20  | The SFA has convened the district            | Yes |  |
|     | wellness committee and facilitate            | 163 | ,  |
|     | development of and updates to wellness       |     |  |
|     | policy and will ensure each school's         |     |  |
|     | compliance with the policy.                  |     |  |
| 21  | SFA has retained records that document       | Yes |  |
| ~ ' | compliance with policy requirements.         | 162 |  |
| 22  | SFA annually informs families and the        | Yes |  |
|     | public of basic policy information.          | 169 |  |
|     | Information included policy content,         |     |  |
|     | updates, and implementation status.          |     | -  |
| 23  | The SFA has evaluated compliance with        | No  | Only received 2 of 4 evaluations from  |
| -0  | the policy to assess implementation. The     | INU | school principals. These were  |
|     | evaluation occurs triennially, and results   |     | combined and posted to the website.  |
|     | are posted publicly. If the assessment has   |     | combined and posted to the website.  |
|     | not occurred, determines plans for the       |     |  |
|     | evaluation.                                  |     |  |
| 24  |  | V   | The condensed on Proceedings of the Condensed  |
| 24  | Following the triennial evaluation, the      | Yes | The updated policy was brought to the  |
|     | policy was assessed and updated as           |     | board on Feb. 8 and awaiting final approval  |
|     | needed. If this has not occurred what are    |     | on March 7.  |
|     | plans to assess and update the policy.       |     |  |

